

## THERE IS POWER IN MARKING LEARNERS' WORK

Every piece of work given should be marked! Effective feedback challenges ideas, introduces additional information, offers alternative interpretations and creates conditions for self reflection and review of ideas. It motivates learners to commitment to learning and to do work. Feedback alligns instruction, identifies particular learning needs of students as well as selecting and adapting materials. This is effective when marking is done consistently and procedurally. Indicate exactly where the students have made errors. The reward for doing work should be valuable so putting marks and remarks on student marked work is recommended. Always encourage all work to be marked.

Itai Makuyana

[itaim@nect.org.za](mailto:itaim@nect.org.za)

[www.nect.org.za](http://www.nect.org.za)